

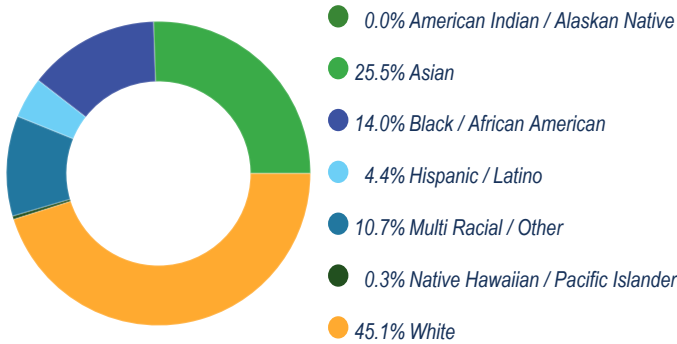


SADIE ALEXANDER SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1280 Sector | District Network | Network 2
 Principal Name | Ms Lauren Overton
 Address | 4209 Spruce St
 Phone | 215-400-7760 Website | pennalexander.philasd.org/
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Neighborhood
 Turnaround Model | N/A
 Receives HS Report | No
 Oct 1 Enrollment | 572

Student Enrollment and Demographics



578

Total Number of Students Served for 10+ Days Over the Year

8.4%

% Students with IEPs

11.2%

% English Learners

30.2%

% Economically Disadvantaged

Student Attendance

87.4%

% Students Attending at Least 95% of Instructional Days

97.2%

% Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Level 1			
Performance			
<i>At or Above Target in</i>			
9 out of 9 Eligible Metrics			100.0 %
Improvement			
Insufficient Data for Score			
Goal Performance (All Students)			
GOAL 1 PSSA ELA % of Students Proficient or Advanced (Grades 3-8)			
Score: 83.1 %			
<i>40.6 pts above 2021-2022 target</i>			
MEETING 2026 GOAL			
no data prior year			
GOAL 2 PSSA ELA % of Students Proficient or Advanced (Grade 3)			
Score: 78.3 %			
<i>39.0 pts above 2021-2022 target</i>			
MEETING 2026 GOAL			
no data prior year			
GOAL 3 PSSA Math % of Students Proficient or Advanced (Grades 3-8)			
Score: 70.4 %			
<i>41.7 pts above 2021-2022 target</i>			
MEETING 2026 GOAL			
no data prior year			
	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	
		Asian	
	Insufficient Data for Score	Insufficient Data for Score	
		Black / African American	
	Insufficient Data for Score	Insufficient Data for Score	
		Hispanic / Latino	
	Insufficient Data for Score	Insufficient Data for Score	
		Multi Racial / Other	
	Insufficient Data for Score	Insufficient Data for Score	
		Native Hawaiian / Pacific Islander	
	Insufficient Data for Score	Insufficient Data for Score	
		White	
	Insufficient Data for Score	Insufficient Data for Score	
	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	
	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	
	Economically Disadvantaged		
	Insufficient Data for Score	Insufficient Data for Score	

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 1280 School Name | Sadie Alexander School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

All Students, 320 students

Score: 83.1 %



2021-2022 Target: 42.5 %

40.6 pts above target

2025-2026 Goal: 65.0 %

18.1 pts above target



- Meeting Target
- Not Meeting Target

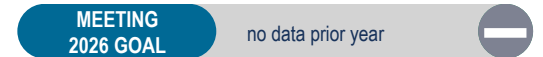
American Indian / Alaskan Native

Insufficient Sample

Asian, 70 students

Score: 84.3 %

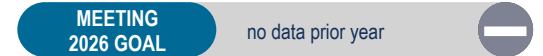
41.8 pts above target



Black / African American, 58 students

Score: 69.0 %

26.5 pts above target



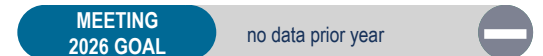
Hispanic / Latino

Insufficient Sample

Multi Racial / Other, 37 students

Score: 86.5 %

44.0 pts above target



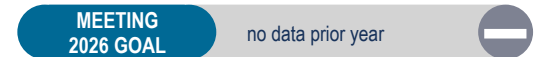
Native Hawaiian / Pacific Islander

Insufficient Sample

White, 140 students

Score: 90.7 %

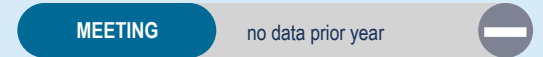
48.2 pts above target



English Learners, 34 students

Score: 47.1 %

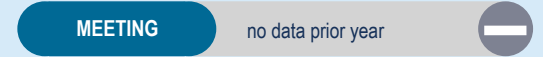
4.6 pts above target



Students with IEPs, 34 students

Score: 50.0 %

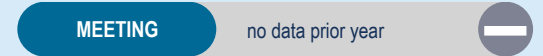
7.5 pts above target



Economically Disadvantaged, 107 students

Score: 64.5 %

22.0 pts above target



Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 1280 School Name | Sadie Alexander School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grade 3

All Students, 69 students

Score: 78.3 %



2021-2022 Target: 39.3 %

39.0 pts above target

2025-2026 Goal: 62.0 %

16.3 pts from target



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American

Insufficient Sample

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

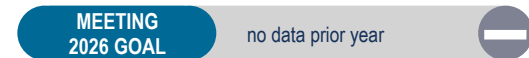
Native Hawaiian / Pacific Islander

Insufficient Sample

White, 38 students

Score: 86.8 %

47.5 pts above target



English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged

Insufficient Sample

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 1280 School Name | Sadie Alexander School

Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, 321 students

Score: 70.4 %

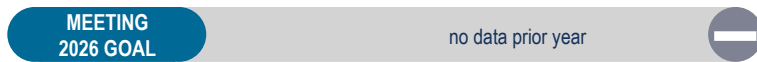


2021-2022 Target: 28.7 %

41.7 pts above target

2025-2026 Goal: 52.0 %

18.4 pts above target



PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

88.8 %

87 out of 98 students

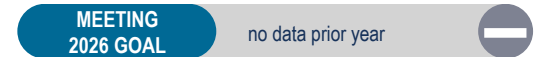
American Indian / Alaskan Native

Insufficient Sample

Asian, 71 students

Score: 76.1 %

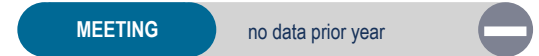
47.4 pts above target



Black / African American, 58 students

Score: 34.5 %

5.8 pts above target



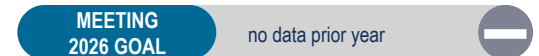
Hispanic / Latino

Insufficient Sample

Multi Racial / Other, 37 students

Score: 73.0 %

44.3 pts above target



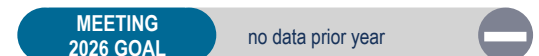
Native Hawaiian / Pacific Islander

Insufficient Sample

White, 140 students

Score: 85.0 %

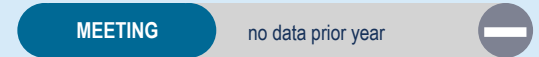
56.3 pts above target



English Learners, 34 students

Score: 35.3 %

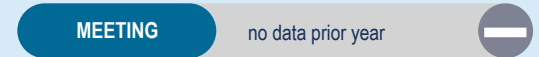
6.6 pts above target



Students with IEPs, 34 students

Score: 41.2 %

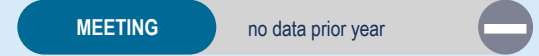
12.5 pts above target



Economically Disadvantaged, 107 students

Score: 41.1 %

12.4 pts above target



Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 1280 School Name | Sadie Alexander School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

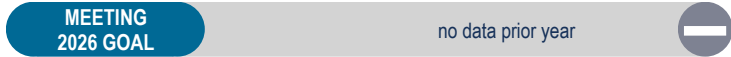
School Climate Score

Score: 7.8



2021-2022 Target: 7.0
0.8 pts above target

2025-2026 Goal: 7.0
0.8 pts above target



School Climate Survey

8.1/10
Student Rating

9.4/10
Parent Rating

7.2/10
Teacher Rating

School Instruction Score

Score: 8.2



2021-2022 Target: 8.0
0.2 pts above target

2025-2026 Goal: 8.0
0.2 pts above target



School Instruction Survey

8.7/10
Student Rating

7.8/10
Parent Rating

8.0/10
Teacher Rating

- Meeting Target
- Not Meeting Target



No



School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending									
<p>All Students: 578 Students</p> <p style="text-align: center;">Score: 87.4 %</p>  <p>2021-2022 Target: 52.9 % 2025-2026 Goal: 60.0 % <small>34.5 pts above target 27.4 pts above target</small></p> <p>MEETING 2026 GOAL no data prior year</p>	<p>Greater Than 95% of Instructional Days 87.4 %</p>	<p>90-95% of Instructional Days 9.9 %</p>								
<p>All Students: 578 Students</p> <p style="text-align: center;">Score: 97.2 %</p>  <p>2021-2022 Target: 82.3 % 2025-2026 Goal: 94.0 % <small>14.9 pts above target 3.2 pts above target</small></p> <p>MEETING 2026 GOAL no data prior year</p>	<p style="text-align: center;">Additional Metrics</p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: center; width: 50%;">78.1%</td> <td style="text-align: center; width: 50%;">78.6%</td> </tr> <tr> <td style="text-align: center;"><small>% of Teachers Attending at Least 95% of Work Days (Cumulative)</small></td> <td style="text-align: center;"><small>Teacher Annual Retention</small></td> </tr> <tr> <td style="text-align: center;">27.6%</td> <td style="text-align: center;">72.4%</td> </tr> <tr> <td style="text-align: center;"><small>% of Teachers Receiving a Proficient MMS Rating</small></td> <td style="text-align: center;"><small>% of Teachers Receiving a Distinguished MMS Rating</small></td> </tr> </table>		78.1%	78.6%	<small>% of Teachers Attending at Least 95% of Work Days (Cumulative)</small>	<small>Teacher Annual Retention</small>	27.6%	72.4%	<small>% of Teachers Receiving a Proficient MMS Rating</small>	<small>% of Teachers Receiving a Distinguished MMS Rating</small>
78.1%	78.6%									
<small>% of Teachers Attending at Least 95% of Work Days (Cumulative)</small>	<small>Teacher Annual Retention</small>									
27.6%	72.4%									
<small>% of Teachers Receiving a Proficient MMS Rating</small>	<small>% of Teachers Receiving a Distinguished MMS Rating</small>									

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 1280 School Name | Sadie Alexander School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

% of Students
Participating in Visual /
Performing Arts

100.0 %

564 out of 564 students

School Relationship Score

Score: 8.4



2021-2022 Target: 8.0

0.4 pts above target

MEETING
2026 GOAL

no data prior year

Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



7

Number of SAC/Parent Advisory Group Meetings

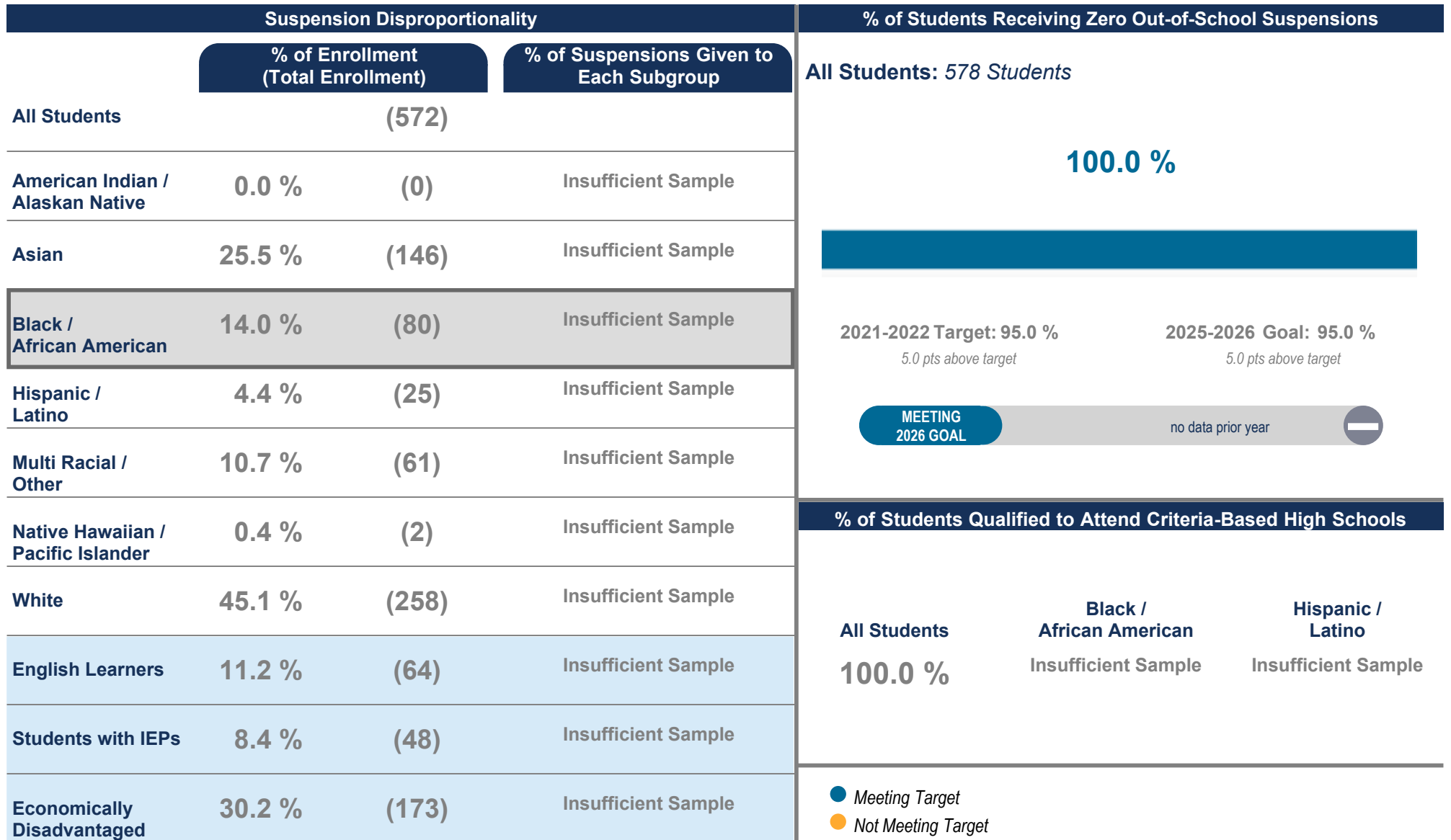
- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 1280 School Name | Sadie Alexander School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.



● Meeting Target
● Not Meeting Target